PARKSIDE ELEMENTARY PROGRAMME OF INQUIRY

| | An inquiry into Who we are | An Inquiry into Where we are in place and time | An inquiry into How we express ourselves | An inquiry into How the world works | An inquiry into How we organize ourselves | An inquiry into Sharing the planet |
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| THEME | An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. | An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations from local and global perspectives. | An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic. | An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. | An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. | An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. |
| PK | Central Idea: Families and friends play an important role in our lives. Key Concepts: perspective, form, function Related Concepts: roles, family, friends Lines of Inquiry: | | Central Idea: People are responsible for building communities. Key Concepts: responsibility, connections, function Related Concepts: community, service, rules Lines of Inquiry: | Central Idea: Sources of light affect the environment. Key Concepts: form, causation, function Related Concepts: shadows, light, reflection Lines of Inquiry: | | Central Idea: People's behaviors and lifestyles can be affected by change. Key Concepts: connection, change, responsibility Related Concepts: Behaviors, seasons, recycling Lines of Inquiry: |
| | Aug/Oct. | | Nov./Dec. | Jan/Feb. | | March/April |

| KDG | The relationships between people and their communities impact our lives. Key Concepts: responsibility, function, form Related Concepts: patterns, communities, relationships Lines of Inquiry: | | Central Idea: Habits affect the way things live. Key Concepts: perspective, change, function Related Concepts: cycles, holidays, traditions, habits Lines of Inquiry: | Central Idea: Signs and symbols can be used to learn about the world. Key Concepts: perspective, connection, causation Related Concepts: signs & symbols, leadership Lines of Inquiry: | Central Idea: Economics impacts our environment. Key Concepts: function, perspective, form Related Concepts: environment, economics, goods & services Lines of Inquiry: | |
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| 1 \$T | Central Idea: Interconnectedness of human relationships within a community. Key Concepts: function, connection, perspective Related Concepts: human relationships, goods & services, interconnectedness Lines of Inquiry: | Central Idea: Change leads to new opportunities. Key Concepts: connection, causation, change Related Concepts: exploration of Independence Lines of Inquiry: | Central Idea: Systems influence beliefs. Key Concepts: weather, patriotism Related Concepts: systems, beliefs, behaviors Lines of Inquiry: | Central Idea: Humans are dependent on a variety of resources. Key Concepts: change, function, form Related Concepts: historical figures, sound, inventions Lines of Inquiry: | Central Idea: Geography affects how people live. Key Concepts: function, form, causation Related Concepts: location, setting Lines of Inquiry: | Central Idea: Living things work together to meet their needs. Key Concepts: responsibility, connection, function Related Concepts: adaptations, environment, resources Lines of Inquiry: |

| Belie Key conr pers Rela belie chall | efs influence decisions. Concepts: nection, responsibility, spective ated Concepts: efs, decisions, llenges es of Inquiry: impact of beliefs on decisions ways historical figures influence how we live today describe how characters in a story respond to challenges | Central Idea: Interdependence of the past connects to the present. Key Concepts: connection, perspective Related Concepts: family, interdependence, , change, culture Lines of Inquiry: | Central Idea: Language fosters change in cultures and ideas. Key Concepts: causation, connection, function Related Concepts: stars, language, compassion & patience Lines of Inquiry: | Central Idea: Patterns can be observed and predicted over time. Key Concepts: form, connection, causation Related Concepts: life cycles, patterns, rhythm Lines of Inquiry: | Central Idea: Structures are created to provide resources to our community and environment. Key Concepts: responsibility, change, form Related Concepts: rules and laws, matter, structure Lines of Inquiry: the importance of rules and laws changes in states of matter understanding the overall structure of a story | Central Idea: Human interaction impacts the world around us. Key Concepts: form, connection, causation Related Concepts: environmental changes, rights, attributes, interaction Lines of Inquiry: |
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| Hum with avail Key pers form Rela cultu inter | tral Idea: man interdependence n nature impacts ilable resources. Concepts: spective, connection, | Central Idea: Exploration leads to discoveries. Key Concepts: change, perspective, causation Related Concepts: exploration, conflict Lines of Inquiry: • reasons for exploration • effect of American Indians on European explorers • investigating heat energy Jan./Feb. | Oct. /Nov. Central Idea: Culture and nature influence basic needs. Key Concepts: form, change, causation Related Concepts: properties, environment, culture Lines of Inquiry: | March/April Central Idea: Location affects habitats. Key Concepts: form, function, perspective Related Concepts: location, habitats Lines of Inquiry: | Aug/Oct. Central Idea: Immmigration shapes culture. Key Concepts: perspective, form Related Concepts: immigration, culture Lines of Inquiry: reasons for settling in North America founding of the colonies immigration contribution | Central Idea: Systems contribute to the health of the environment. Key Concepts: connection, responsibility, form Related Concepts: environment, distribution, conservation Lines of Inquiry: |

| | Central Idea: | Central Idea: | Central Idea: | Central Idea: | Central Idea: | Central Idea: |
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| | Personal beliefs and values | Conflict in relationships | Citizen's expressions of | Scientific and technological | Actions can impact how | Organisms within an |
| | determine the decisions | leads to new discoveries. | beliefs affect public issues. | advances shape our lives. | systems are formed. | ecosystem depend on |
| | you make daily. | Key Concepts: | Key Concepts: | Key Concepts: | Key Concepts: | each other for survival. |
| | Key Concepts: | form, causation, | perspective, causation, | function, causation, | Change, Function | Key Concepts: |
| | connection, perspective, | connection | responsibility | connection | Causation | function, change, |
| | form | Related Concepts: | Related Concepts: | Related Concepts: | Related Concepts: | responsibility |
| | Related Concepts: | conflict, relationships, | beliefs, opinion, | scientific & technological | systems, consequences, | Related Concepts: |
| | beliefs, values, point of | problem/solution | interpretation, initiative | advances, measurement | balanced & unbalanced | ecosystem, survival |
| | view | Lines of Inquiry: | Lines of Inquiry: | tools | forces | Lines of Inquiry: |
| | Lines of Inquiry: | what is conflict | how can we | Lines of Inquiry: | Lines of Inquiry: | • factors that |
| 4ТН | how different factors can influence who we are what are our values and beliefs as individuals and in a community how can personal responsibilities connect to community rights and privileges compare and | what is connect what are the causes of the American Revolution identify problem and solution within text | understand our responsibilities regarding public issues how do finances affect public decisions numerical expression using the base ten system | the growth & expansion of a nation (Westward Expansion) using standardized tools for measurement explain events using a scientific or technical text | how systems help the nation to function the role of the founding fathers balanced & Unbalanced forces equivalence | lactors that cause changes in an ecosystem the importance of the ecosystem war damage on the environment our responsibilities to take care of the ecosystem. |
| | contra st point of | | | | | |
| | view | Sept./Oct. | Jan/Feb. | Nov./Dec. | Oct./Nov. | Feb./March |
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| 5TH | Central Idea: Movement within groups causes change in a society. Key Concepts: connection, function, causation Related Concepts: relationships, movement, cause & effect Lines of Inquiry: | Central Idea: Global interconnectedness creates new developments. Key Concepts: responsibility, connection, change Related Concepts: technological advances, global interconnectedness, microorganisms/organisms Lines of Inquiry: | Central Idea: Innovations influence the quality of life. Key Concepts: change, causation, form Related Concepts: innovations, technologies, transitions Lines of Inquiry: • how interactions and relationships help us to understand why things happen • innovations that resulted from WWI • new technologies' impact on warfare • causes of transitions (war, chemical/physical changes) | Central Idea: Circumstances and necessities affect decision making. Key Concepts: function, change, connection Related Concepts: roles, amendments, interactions Lines of Inquiry: Interactions and interrelationships between humans and nature. roles of citizens and amendment processes how circumstances affect constructive/ deconstructive forces | Central Idea: Systems impact the environment in many ways. Key Concepts: function, causation, form Related Concepts: systems, structures, decisions Lines of Inquiry: | Central Idea: Inequalities can impede access and opportunities Key Concepts: connection, causation, perspective Related Concepts: roles, peace and conflict, behaviors and traits Lines of Inquiry: the roles minorities played in creating peace and conflict origins and consequences of World War II the difference between behaviors and traits |
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| | Feb./March | globally to make a difference in | · · · · | Aug./Oct. | Nov./Dec. | Jan./Feb. |